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PERIODICAL

from page 3

## Staff faces challenges of new format

One of the returning veterans on the *Eagle's Eye* staff assisting as teacher's aide and assistant editor is Passie Roy of Western Samoa.

A senior in interior design, and an expectant mother, she is assuming a position on the staff for the third time. In explaining her dedication to the work she admits, "I feel lucky to work in this capacity because of the challenges with every new staff, and I enjoy writing about people from different tribes and places. It has helped me to broaden my horizons and learn about other cultures related to mine," she concluded.

After serving a mission to Hawaii in 1977, she attended BYU-Hawaii where she became a singer with "Showcase Hawaii." In 1980 she transferred to the Provo campus and became involved in the Lamanite Generation and participated in tours to Canada in 1981, and China, Taiwan, Hong Kong and the Philippines in 1982.

While a member of the Generation she met her husband-to-be. She and Albert Roy, a Mexican-American from Ft. Worth, Texas, were married in the Hawaiian temple shortly after the 1982 tour. The couple is expecting their first child at the end of August. Al has been drafted as a photographer for the *Eagle's Eye*.

Denise Alley, editor for the *Eagle's Eye* and a senior majoring in broad-

casting/communications, is a Cherokee-Shawnee-Oro-Deleware Indian from Tulsa, Okla.

She has also performed with the Lamanite Generation and credits her association in the group with providing her much knowledge and experience.

"I have read and learned principles and concepts from books," explained Alley, "but I have also added a dimension of learning to my life through traveling and performing with the Lamanite Generation."

"To stand in my mother's beaded buckskin dress and moccasins before going out on stage to do the Indian sign language to 'Go My Son' is something I will never forget," she admitted. "To represent my heritage, my country, and BYU through performing has been meaningful in my life."

"I have gained a love and appreciation for other cultures and peoples, and that cannot always be taught from books," she concluded.

Alley plans to graduate next summer and return to work in Oklahoma.

Instructor Sekaquaptewa, a Hopi Indian from Tempe, Ariz., edited the *Eagle's Eye* as a student in 1975-76. He is a 1978 graduate of BYU in English and has worked for the Hopi newspaper, *Qua'toqti*, which he and his father founded in 1973, and also for KSL-TV News in Salt Lake City. He has worked at BYU since 1979. Two of his more notable achievements include finishing seventh overall in the 1977 Deseret News Marathon, and receiving an award as an Outstanding Young Man of America in 1979.

Sekaquaptewa is married to Lynne Laeha, a Hawaiian-Chinese-Portuguese of Daly City, Calif. They are the parents of two sons and one daughter.

## Miss Utah

from page 14

"I enjoyed performing in front of the audience," she confided. "It brought back a lot of memories of performing with the Lamanite Generation." Jensen expressed that being in the Generation her freshman year "gave me the confidence and experience that I needed" to participate in the pageant.

In preparation for the pageant, both coeds read national magazines, kept current on news events, practiced walking to perfect their stage presence, and selected appropriate wardrobes. They also received a lot of support from local pageant sponsors, family and friends.

Cole decided to design and sew her evening gowns for the local and state pageants. One of the dresses was a black off-the-shoulder gown and the other a maroon sequined dress.

Neither of the young Indian women had the success of Jean Bullard Martinez, a Lumbee Indian and 1981 graduate of BYU who won the Miss Utah title in 1980 and went on to compete in the Miss America pageant that year. But despite the fact that they were not among the finalists, Cole and Jensen had pleasant memories of their experience.

"As far as I'm concerned, everyone of the contestants was Miss Utah," exclaimed Jensen. "Everyone was a winner!"

"I didn't think I would ever compete in a pageant," confessed Cole. "But then I won Miss Indian Scholarship, and look where it got me! With a lot of good people behind you, how can you fail?" she concluded.

Cole is presently working in Cornwall, Ontario, Canada, for the summer. In the fall she will continue her classes at BYU in fashion merchandizing.

Jensen presently resides in Provo and is planning to attend school in Hawaii next year to continue her education in physical therapy.

mentally," Valerie admits.

The body at the peak of fatigue and exhaustion somehow lunges toward the end. The lactic acid produced in the trade-off for needed energy has begun to settle in between the muscle fibers. Any stopping now would leave the body painfully contorted by a multitude of cramps. The ears are impervious to the applause and cheers of the gathered throng, as the finishing point comes into view. It's finally over. Valerie knows the feeling.

## Chippewa

from page 17

2:51. In the meantime, she bides her time well running the local road races.

As far as her future plans with distance running are concerned, Valerie hopes to eventually become a nationally competitive runner. At 23 years of age, young for a marathoner, her future looks bright. "Running and training with the Second Sole team has helped immensely. I feel like I'm just maturing

Other BYU Indian runners competing in the Deseret News Marathon on July 25 included: Woody Franklin, Navajo, from Provo who finished eighth in the 25-29-year-old division with a time of 2:47.04; and Deb Crowfoot, Blackfoot, from Edmonton, Alberta, Canada, 71st in the 19-24-year-old division in 3:36.59.




native  
american  
studies  
center

*December 1983*

# *eagle's eye*



Brigham Young University, Provo, Utah 84602 Vol. 16, No. 2

A large black and white photograph occupies the lower two-thirds of the page. It shows a cheerleader in a white and dark-colored uniform with 'BYU' on the chest, cheering with her arms raised. A man in a light-colored sweatshirt and dark pants stands behind her, also cheering. They are on a grassy football field with stadium seating in the background.

**Tewa  
boosts  
Cougar  
spirit**

**also inside:**

- \* **Highwater speaks  
at BYU forum**
- \* **Alumni succeed as  
doctor, lawyer,  
Indian chef**



# Staff works to overcome inexperience

Although inexperienced, fall semester's **Eagle's Eye** staff utilized their newly acquired journalism skills to produce the December issue of the news magazine.

Learning how to conduct interviews, how to write leads, how to develop black and white film and make prints, and trying to meet deadlines, the staff of five students juggled these efforts with their commitments to other class work in order to get the **Eagle's Eye** to the printer.

## One With Experience

Herb Smith, a Navajo from White Horse Lake, N.M., was the only staff member with any journalism experience. He is a junior majoring in communications, and served as editor.

"I thought it would be challenging to work in radio or television, and so I am pursuing that because it's my main interest," explained Smith.

He will be involved next semester with Lamanite Week as chairman of the fun run.

## Attend Rodeo

During the summer months he works as an engineering aide for the BIA department of roads in Crownpoint, N.M. "I really enjoy my summers in New Mexico and it gives me a chance to get away from school to attend rodeos and ceremonials in Gallup," Smith added.

He graduated from Box Elder High School in Brigham City, Utah, while on the LDS Placement Program. Smith also served an LDS mission to Wellington, New Zealand.

Cory Avayo, a Tewa-Navajo from San Diego, Calif., and a freshman majoring in zoology, was motivated to join the **Eagle's Eye** by her interest in photography.

"I love photography, and this gives me the opportunity to take all kinds of pictures," explained Avayo.

## Career Goals

At James Madison High School in San Diego on LDS Placement, she was on the varsity cross country team and also played jayvee basketball and field hockey. Avayo hopes to go on to graduate school and become a pediatrician because of her love of children.

A "veteran" staff member, Myron Barney, Navajo from Fort Defiance, Ariz., has no previous journalism experience, but was recently honorably discharged from the U.S. Navy. He is a freshman majoring in business management.

Barney enjoys skiing, fishing, and recently joined a skydiving class. "I really like skydiving," he admitted. "But when I first had to jump out of the plane, I thought I was crazy. After that, I wanted to go up again."

## Ambition to Lead

Getting a good education has always been one of Barney's dreams. His ambition is to be a leader in the Navajo tribe.

Although he is one of the few Baptists at BYU, Barney has had an enjoyable experience among the Mormons.

"This university was recommended to me by many people for whom I have great respect," revealed Barney. "So far, my experiences here have been great. The instructors have been helpful, I've learned a great deal in a short time, and it sure beats submarine duty!"

Another of the freshman staffers is Larry Price, Navajo, from Tohatchi, N.M., majoring in business management.

## Good Experience

"I really enjoy living here in Provo, and I especially like the people," confessed Price. "My best friend, Herman Frazier, influenced me to come here, and it's been a good experience so far."

Price was on the Placement Program in St. George, Utah, and graduated from Dixie High School. While there he competed in cross country, wrestling and track.

His immediate goal is to finish college, and then sometime in the future he hopes to marry "a nice Navajo girl from Monument Valley."

## Orientation Participant

Duane Tsinigine, Navajo, from Tuba City, Ariz., majoring in business management, is another freshman on the staff. He was a participant in the orientation program this past summer.

"Attending BYU has always been a goal of mine. I know that my experiences here will help me in the future, but I also want to succeed for my family, especially my mom and grandmother," stated Tsinigine.

He was on the Placement Program for three years at Highland High School in Bakersfield, Calif., and was active in sports, student government, yearbook and band. He is currently a member of the Cougar Marching Band at BYU. His future plans include an LDS mission.



TOP—**Eagle's Eye** Editor Herb Smith checks the files for information and pictures of Indian alumni. He is the only staff member with any previous journalism experience. ABOVE LEFT (clockwise)—Cory Avayo joined the staff because of her interest in photography, and the opportunity to improve her camera skills; Myron Barney found writing a challenge and more pleasant than his previous job with Uncle Sam—submarine duty; Duane Tsinigine performed in the Cougar Band in addition to working on the **Eagle's Eye**; Larry Price enjoyed interviewing friends for stories.



# Newsbriefs from Department of Multicultural Education

## Seven Indians receive degrees in December

Seven Indian students from the Department of Multicultural Education will receive degrees from Brigham Young University in December.

Receiving associate's degrees are: Julieanne Hall, Navajo, Salt Lake City, Utah, nursing; Barbara Schuman, Oneida, Oneida, Wisc., administrative man-

agement; Pamela Tom, Navajo, Kayenta, Ariz., business education; and James Vigil, Ute, Bethoud, Colo., fine arts.

Bachelor's degree recipients include: Joan Curley, Navajo, Winslow, Ariz., history—secondary education; and Shirley Moore, Chemehuevi, Colorado River, Ariz., elementary education.

Earning a master's degree is Laura Burnham, Iroquois, Salt Lake City, Utah, in community education/recreation.

## Annual bishop's interview required of students

LDS students attending church colleges must now obtain an interview from their bishop at least once a year, according to a new directive from the Board of Trustees.

This church-wide policy is for Brigham Young University, BYU-Hawaii, LDS Business College and Ricks College, said Paul Richards, director of Public Communications for BYU.

### Annual Basis

The policy is a continued endorsement of the interviews required of students accepted to BYU. Those interviews are to be repeated on an annual basis while the students are at school to make sure

they are still complying with the BYU Honor Code.

If a bishop finds a problem during the annual interview he is to encourage the student to correct the problem or else report it to BYU officials. If the student refuses to do so, the bishop can withdraw his endorsement of that student and BYU would look at the situation to see if the student should stay, Richards said.

Concerning non-member students, the administration is still looking at the situation and has not clarified the policy for them yet. Richards said generally the problems are not with people in that area.

## Tuition to increase next fall semester

Tuition at BYU will increase again next fall semester, according to BYU President Jeffrey R. Holland.

For undergraduate students, the increase will be 4.5 percent, from \$670 to \$700 per semester, Holland said.

The tuition for graduate students will be raised 5.3 percent, from \$760 to \$800.

Low school students will be paying 5.7 percent more, with an increase from \$1,230 to \$1,300, and students in the Graduate School of Management will have a tuition increase of 7.8 percent, from \$1,150 to \$1,240, he said.

### Equalize Tuition

The larger increase for students in the Graduate School of Management is part of a long-range program to equalize its tuition with the other professional schools

at BYU, according to BYU Director of Public Communications, Paul Richards.

As in the past, students who are not members of the Church of Jesus Christ of Latter-day Saints will pay a tuition one and a half times the rate for Church members to offset part of the tithing support paid by the LDS Church membership, Holland said.

### Geared to Inflation Rate

The increase, which has been approved by the Board of Trustees, is geared to the national inflation rate and is the smallest percentage increase since the 1973-74 school year, when tuition did not increase from what was then its \$300 level, Richards said.

The last tuition increase, which was last fall semester, was \$60—a 9.8 percent increase from \$610 to the current \$670.

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ON THE COVER—Varsity cheerleader Tewa Wimmer and her partner Tyler Earl, Reno, Nev., yell "Go, Cougars, Go!" to motivate BYU fans in Cougar Stadium. Tewa is a Hopi-Tewa Indian from American Fork, Utah. See story on page 12. Photo by Steve Fidel, BYU Public Communications.



# Move to Knight-Mangum completed in October

The move of the Multicultural and International student centers to the Knight-Mangum Building, which began in mid-August, was finally completed in October.

According to Holly Olson, secretary in the Department of Multicultural Education and coordinator of the move from the Brimhall Building, delays were caused by the need for minor repairs in some offices and extensive remodeling in others.

## Remodeling Delays

"Areas that were affected by remodeling delays included the Financial Aids, Advisement and International offices," revealed Olson. "Another reason for the delay in getting situated was that many of the faculty members had to be moved at different times, depending on when their new offices were vacated by

"They are very comfortable offices, the needs of the students are met, and there's an openness here compared to the Brimhall backrooms," offered Bryce Chamberlain, assistant International Student advisor.

"It was pretty condensed at the Brimhall, and here there's more room to breathe," added Herman Lavatai, a student assistant in the Native American Studies Research Center.

## "We Don't Touch Knees"

"I really enjoy this office," said Dr. Jan Clemmer, assistant professor of history. "It's larger than the one at the Brimhall, there's also a window, and my assistants and I don't touch knees! The location is really nice, it's a straight shot to the library, and there's adequate parking across the street," she added.

## Gave Up a Little

Some offices gave up a little more than others as a result of the move. "I feel that we're further away from everything on campus, and there's not as much space here as in our office at the Brimhall," expressed Buelah M. Brown, accounting clerk in the Financial Aids Office. "We have everything here now, except the vault, and they'll have to use a crane to bring it over."

The study room also lost some space with the move, as did some of the teaching assistants.

the previous tenants."

Olson explained that the BYU moving crew under the direction of Bob Trevenen, was very cooperative in working out the move, in spite of a very hectic schedule.

## More Space

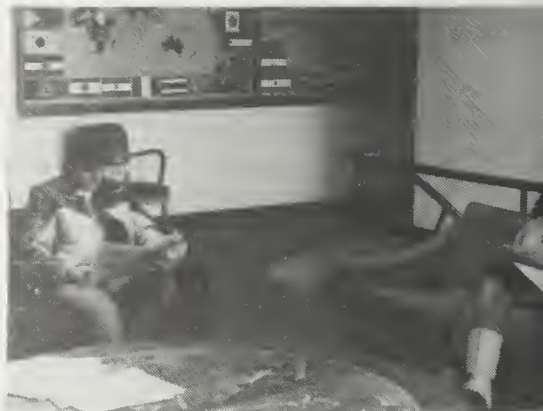
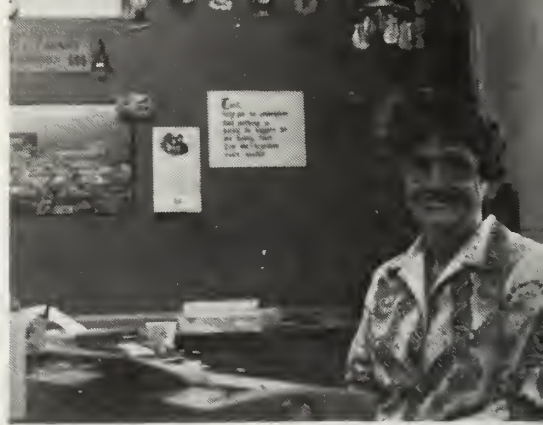
"Almost everyone is happy about the move, and the new offices," said Olson. "We made a few changes from the original office assignments, but most people were satisfied with what they got." Feedback from the faculty members revealed that a majority of the department personnel feels that they have more space now than when they were in the Brimhall Building, and the fact that all the offices have windows is a major plus despite the negative aspects of any move.

Olson added that the staggered move of various offices caused a lot of frustration as the semester started because many students had to run back and forth between the Brimhall and the KMB to find certain offices for the first several weeks. "After that, everything gradually fell into place, we became more organized, and everyone pulled together," she explained.

## JKB or KMB?

"Some students mixed up the Jesse Knight Building with the Knight-Mangum Building," added Chamberlain, causing more confusion.

"I really enjoyed seeing how things like this happen," concluded Olson. "I've seen the quality of the people here in the department, and how well



TOP—Financial Aids clerk Buelah Brown has room for posters and holiday knick-knacks on the walls of her new office, but still awaits the arrival of a vault from the Brimhall. CENTER—Framed prints decorate the walls of Dr. Jan Clemmer's office. With more room, she no longer "touches knees" with student assistants Herman Lavatai (left), Samaan, Honolulu, Hawaii, and Larry Maan, Mission Indian-Mexican, Jensen, Utah. ABOVE—Marcos Garcia and Alejandra Vera relax in the student lounge outside of the International office. ABOVE LEFT—With the move from the Brimhall finally completed, students are becoming more comfortable with the Knight-Mangum Building as the new home of Multicultural Education.

they work together even when the circumstances are not always positive. This responsibility that Dr. Osborne (department chairman) gave me was really a challenge and a positive experience for me."



# Teaching culminates in Ph.D. for Fox

His first teaching thrill came when he was assigned to be a scoutmaster in Korea in the U.S. Army. That initial interest in educating others has culminated in a Doctorate of Education in Curriculum and Instruction for William Fox, a member of the Multicultural Education faculty.

Dr. Fox, who has been in the department for 17 years, received his Ph.D. from BYU in August 1983. He earned both his master's and bachelor's degrees from BYU also.

## Develop Leadership

Part of Dr. Fox's intern program was to develop a leadership class, in which many of this summer's orientation students participated. The purpose of the class was to teach students behavioral integrity, management skills, thinking and talent development, and to provide reality experiences to develop moral leadership.

Presently, Dr. Fox is working with the Inter-Cultural Council (ICC), which has its emphasis on developing leadership skills through service.

## Establish Program

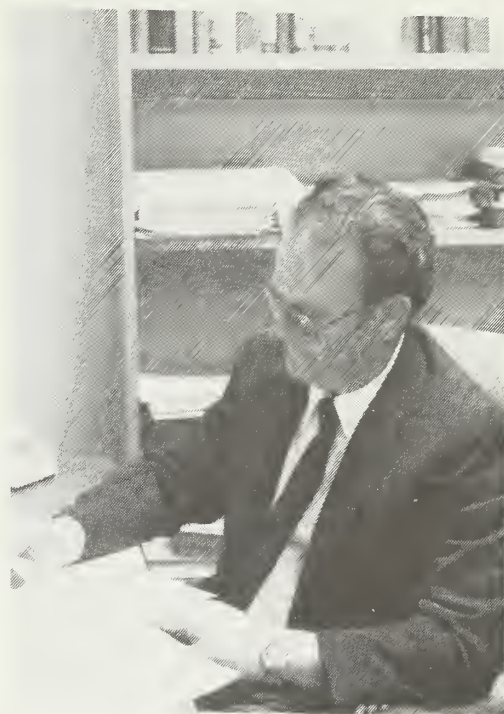
Dr. Fox has been a member of the

faculty since 1966 when he and five other teachers were called here to establish the Indian Education Program, and he says he has seen many changes in the program. He has seen the department faculty increase, the financial aids and personal services areas increase; the development of the Native American Studies minor; and more recently, the merger of all multicultural areas into one department. Another change is the way Lamanite students are being taught.

## Holistic Learning

"The Lamanites have greater opportunities to learn and greater opportunities in the way they learn," said Dr. Fox. "We believe they learn holistically. They see themselves as part of the universe and they use those kinds of processes to learn. As a result of this understanding, the success ratio of the Lamanites has gone up."

Dr. Fox feels his greatest achievement while being at BYU has been in helping Indian students help themselves achieve in at least six areas, and in leadership.



Dr. William Fox

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## Clemmer attends Indian symposium

"Oklahoma Indians: A Continuing Heritage," was the title of a comprehensive symposium held at the University of Science and Arts of Oklahoma where scholars familiar with Oklahoma Indian culture met to commemorate the 75th Anniversary of the symposium held between September 29th and October 1st, 1983.

This symposium drew Oklahoma Indians and Scholars from many disciplines. Their areas of expertise included history, law, family life, business, education, government, music, health and art. The University of Science and Arts of Oklahoma, located at Chickasha, is a leading institution of higher education in Oklahoma and served as the host of the symposium.

## "Sense of Pride"

Dr. Clemmer said she was "given a sense of pride through Indians sharing their experiences. I would like to see other Indian people hold similar sym-

posia in their states to assist Indians in learning from each other."

The Oklahoma Indian symposium was professionally done, added Clemmer. "There was ample support from Indian students, administration, and the president of the university. Ninety-seven percent of the speakers had doctoral degrees, many perspectives were shared, and over 60 presentations were given." The symposium demonstrated that Indians can exist in both Indian and white cultures, however there were no universal resolves to solve problems."

## Preserve Tribal Ways

Many people are unaware that American Indians still hold many of their tribal traditions, seek to preserve their tribal way of life and jealously guard their treaty rights. Oklahoma Indians, unlike other tribes, will continue to flourish as long as there is education which preserves traditions and allows them to adapt to the white man's world.

"Education provides a credential to move in many spheres. There are Indian people in the United States who have very limited education and still function in American society. However, their life choices are very limited without the opportunities provided through additional education," says Clemmer.

"It is not an easy road to the restoration of Indian pride; there are weaknesses of alcoholism, illegitimacy and political problems that tend to hold Indians back," Dr. Clemmer explained. "We need both the progressive and the traditionalist to work together. I would hope that BYU will sponsor an International Indian Symposium to let our Indian students gain exposure to the larger Indian community and enjoy an exchange of heritage."

The director of the symposium, Carol Hampton, a Caddo Indian, worked over one year to make the symposium a success. "Carol's work made the entire program an excellent experience," Dr. Clemmer concluded.



# Alumni finding success as doctor,

## **Navajo physician Dennis L. Little honored by BYU**

The Alumni Association of Brigham Young University recently presented its Young Alumni Achievement Award to Dr. Dennis L. Little for his impressive achievements in the field of medicine. He is a Navajo and a 1975 graduate.

Education has been an important factor in Dr. Little's life. He is one of several Lamanites fulfilling the needs and wants of the Indian people. He graduated fourth in a class of 486 from his California high school; he was the first Navajo accepted by Stanford University as a freshman; he was the first Navajo accepted by Stanford's medical school; and he is one of only nine Navajo physicians in the country today.

### **LDS Convert**

While a freshman at Stanford, Little joined the LDS Church. During the following two years he served in the Southwest Indian Mission on reservations in Arizona



**Dr. Dennis L. Little**

and New Mexico. While on his mission he felt a sense of identity as a Navajo, which made him aware of the problems the Navajos are now facing on the reservation. This influenced his desire to return to his people as a practicing physician.

After his mission, Little attended BYU where he became vice-president of the College Council, assistant to the attorney general and a member of the Tribe of Many Feathers. After receiving his B.A. in microbiology in 1975 he attended Stanford Medical School for five years.

### **Outstanding Resident**

While completing his residence at St. Joseph's Hospital in Phoenix, Ariz., he was named Arizona's outstanding first-year family practice resident for 1980-81 and was presented the Walter Brazie Award by the Arizona Academy of Family Physicians. He completed his residency in June of 1983 and is now Senior Assistant Surgeon for the Public Health Service at St. Joseph's Hospital.

Dr. Little's professional affiliations include membership in the Association of American Indian Physicians, the American Medical Association, and the American and Arizona Academies of Family Physicians.

He is married to Marie Sandoval from Pueblo Pintado, N.M., and they are the parents of five children.

## **Pawnee lawyer elected as Idaho state legislator**

Challenged as a student at BYU to get a good education in order to work for the benefit of his Indian people, Pawnee graduate Larry Echohawk is finding success in the legal field to make that challenge a reality.

Echohawk, 35, is currently the youngest member of the Idaho legislature and is only the second Indian to work as tribal attorney for the Shoshone-Bannock Tribe.

### **Upholding Indian Rights**

"One of my goals in life was to serve the Indian people by meeting their needs and upholding their rights as a tribal attorney," said Echohawk. "Being a state representative for Bannock and Oneida Counties in Idaho, and serving as chief legal counsel for the tribe on the Fort Hall Reservation gives me the opportunity to fulfill that goal."

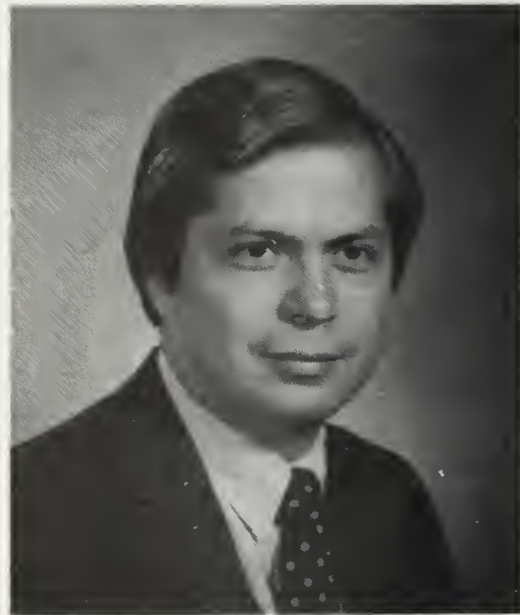
In his 1982 campaign for the legislature Echohawk pledged his time, talents, education and experience toward accomplishing positive solutions. He believes the basic needs of people are to get a quality education, have meaningful employment and decent housing, to have good health and a secure retirement.

"I feel positive about my own educational experiences and in making a significant contribution to believe in, and work to uphold the rights of Indian people," Echohawk stated.

### **Benefit Indians**

His desire to serve his people was enhanced at college. "When I attended BYU, my advisors and some faculty members—especially Paul Felt, Kurt Olsen and others—encouraged me to get a good education so I could work for the benefit of Indian people. This has been my goal."

Originally from Cody, Wyo., Echohawk attended BYU on a football scholarship. He was starting defensive safety



ABOVE—1970 graduate Larry Echohawk, Pawnee, was elected in 1982 to the Idaho House of Representatives. He also serves as chief legal counsel for the Shoshone-Bannock tribe on the Fort Hall Indian Reservation. RIGHT—Echohawk attended BYU on a football scholarship and started as defensive safety his junior and senior years. He won honors on the Academic All-Conference team in 1969 selected by the Western Athletic Conference.



# lawyer, Indian chef

## *Begay's specialty is Navajo tacos in Trolley Square*

**YAH-TA-HEY** is the name of a new Navajo taco business in Salt Lake City's Trolley Square, owned by 1982 BYU graduate Maurice Begay. The fast food restaurant opened at the first of the year under Begay's direction, with the support of his family.

("Yah-ra-hey" is the anglicized interpretation of the Navajo word "ya'at'eeh", which literally means "it is good", but is generally used as a greeting.)

### "Tired of Mutton Stew"

The history of the Navajo taco, according to Begay, is unclear, but interesting. "I figure the Navajos got tired of eating just mutton stew and fry bread, within this generation. Since we lived so close to the Mexicans, the Navajos probably put beans, etc., on the fry bread and called it 'Navajo tacos'."

Begay was prompted to go into business for himself when his job hunting efforts proved fruitless.

"No one hired me after I graduated from BYU," revealed Begay, who received his degree in business finance. "Companies were only hiring people with experience and many were laying off workers due to the poor economy."

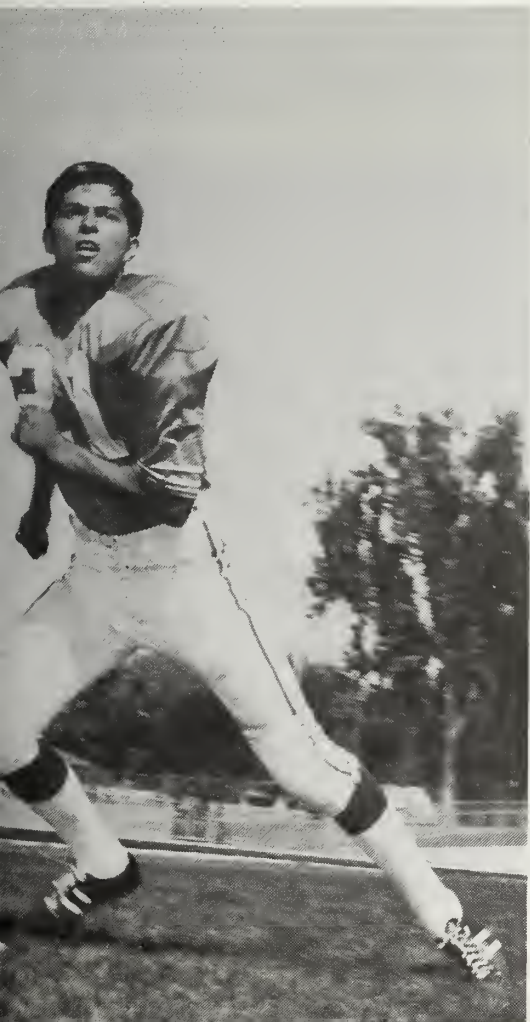
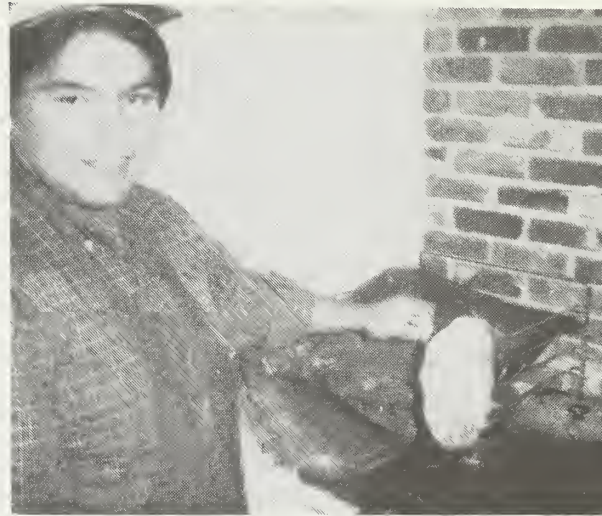
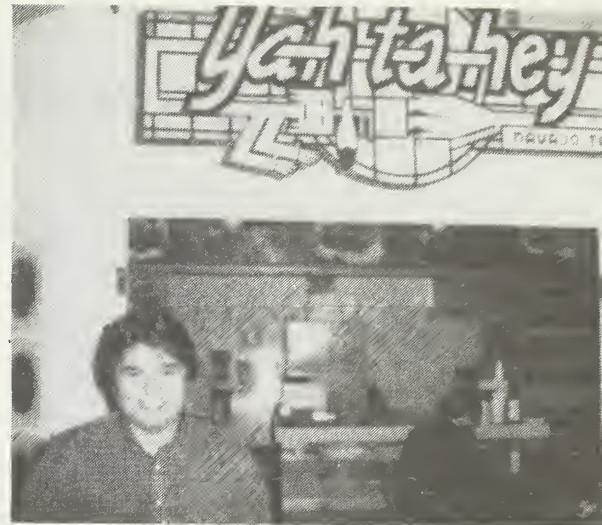
Begay did not feel that being an Indian was in any way a handicap to getting his own business started. "I feel it is very important in the way you present yourself. It also depends on your line of credit, which follows you wherever you go."

### Family Business

Begay has the assistance of his brothers, sister, aunt, and mother, who all take turns cooking, making fry bread, working at the counter and cleaning up. The family ran a "by-word-of-mouth"

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**ABOVE RIGHT**—Maurice Begay, a 1982 graduate in business finance, stands proudly in front of YAH-TA-HEY, his new Navajo taco fast food restaurant in Salt Lake City's Trolley Square. **RIGHT**—Begay's specialty—hot, fluffy fry bread—comes out of the pot ready for honey-butter or raspberry jam.



during his junior and senior years and was selected to the Academic All-Conference Football Team for the Western Athletic Conference in 1969.

### Summer Law Program

After graduating from BYU in 1970 Echohawk attended an Indian law summer school program at the University of New Mexico, and a similar program at Catholic University in 1971. From there he was accepted at the University of Utah law school and graduated with a Juris Doctor degree in 1973. He also attended the MBA program at the Stanford Graduate School of Business in 1974-75.

His interest in state government began during his law training. "As I studied law, I realized the importance of law and the legislative process, so I wanted to become involved. I became interested in what laws were passed and I felt I could be successful, and have a positive influence in legal Indian affairs," added Echohawk.

In 1975 Echohawk started a private law practice in Salt Lake City, which expanded to seven attorneys working with

various Indian tribes in the area. He has also taught federal Indian law and related courses at BYU, the University of Utah and Idaho State University. He is currently in his third contract in six years to serve as tribal attorney for the Shoshone-Bannock tribe.

### Bar Associations

Echohawk has also been admitted to the bar associations in Idaho and Utah; the Navajo and the American Indian bar associations; and is also qualified to practice before the U.S., Idaho and Utah supreme courts, the U.S. district courts for Idaho and Utah, and the U.S. Court of Appeals for the Ninth Circuit.

He has served as a bishop for the LDS Church in Salt Lake City, and is currently on the Pocatello-University Stake High Council. He and his wife Terry, a BYU nursing graduate, are the parents of three boys and two girls.

Echohawk continues to meet the challenges of his career in law, and in serving his Indian people. Journalists covering the Idaho legislature selected him as "Best New Lawmaker" in the Idaho House of Representatives in 1983.



# Indian author Highwater addresses

"For Indians, everything is art," proclaimed Native American author Jamake Highwater to a capacity forum audience in the de Jong Concert Hall during October. "There is no word in any Native American language for 'art'. For the Native American, the very process of living is art."

## The Primal Mind

Highwater, who was born and raised on the plains of Montana and now lives in New York, titled his lecture *The Primal Mind: Vision and Reality in Indian America*. To introduce his theme of tolerance for the right of different peoples to live according to their heritage, Highwater related a saying that his mother told him as a child. "An apple is a very, very complicated thing but for an apple tree it's easy." Highwater interpreted this to mean that there are many different ways of looking at the world and that those realities differ because of one's heritage.

"Our heritage connects us to some very basic ideas about ourselves, the way we dress, the way we feel about ourselves and the way we view each other. Nearly everything we do portrays something about our basic notion of reality," he said.

## Native American vs. European

To illustrate a fundamental difference between European and Native American culture, Highwater compared slides of various Native American architectural

structures to European cathedrals. Contrasting the Acoma Pueblo of New Mexico with European churches, Highwater pointed out to the audience that Acoma Pueblo sought to become part of the mountain, blending with the landscape in search of harmony. The cathedrals of Europe attempted a very different architectural purpose. "The cathedral tries to rise above nature, it aspires upward in defiance of gravity," he explained. "Both structures represent a very different view of divinity and a very different world view."

**"Our heritage connects us to some basic ideas about ourselves . . . and about others"**

"When I was a child I spoke French, Blackfoot, and a little bit of English," said Highwater. "After the death of my father when I was adopted by a non-Indian family I began my serious study of English. When I was learning English I became aware of the fact that words are highly loaded with values. These values largely predetermined not only what I was going to say, but also what I was going to think."

Using the word "earth," as an example, Highwater told the audience,

"Earth has two synonyms in English . . . soil and dirt. Both are used, not as compliments but, to describe a lack of cleanliness." These values point to a European culture which Highwater described as "having returned to a feeling that nature is chaos and must be ordered and directed."

Highwater sees Native American culture as very different from European culture. Aesthetics are the core of the primal mind in which the Native American seeks harmony with the earth through ritual, architecture, music and dance. This

difference has led to the denial of the Native American vision of reality and an unwillingness by the dominant culture to allow Native Americans to live according to their heritage. "This denial is the source of great anguish for Native Americans," Highwater continued.

He encouraged all people to create works of art which make visible their world and vision. "The greatest distance between people is not space but culture," declared Highwater. "Through the sharing of our vision with others through art, the right to live one's heritage can

## BYU forum

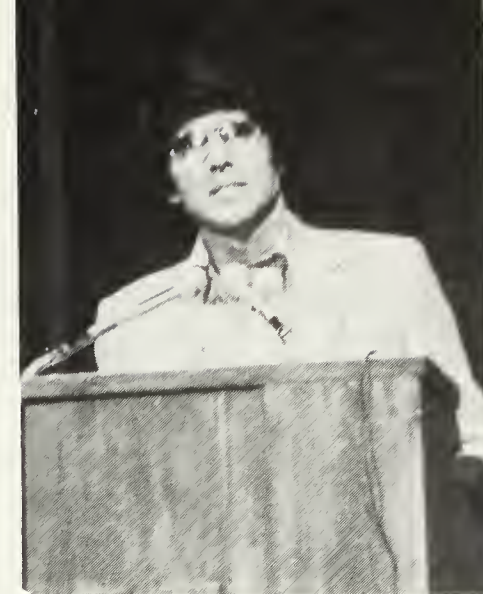
be obtained."

Highwater summarized his message saying "I think in this very brief time what I have been trying to share with you is the startling notion that we do not live in the same world. We live in many worlds." There is no word in the Native American Languages for art because art is an integral part of life, which needs no word to describe it. He also explained that the reason for not having churches among the aboriginal culture is that the earth is a church in which the people live every single day of their lives.

Jamake Highwater left the audience with the hope that he had helped us "all remind ourselves how vast the human being is in his or her imagination."

A question and answer period in the Varsity Theater followed the forum talk, after which Highwater was the guest at a luncheon hosted by BYU President Jeffrey Holland. A reception organized by Dr. Phyllis Jacobson of the P.E. Department, who was instrumental in bringing Highwater to campus, followed the luncheon. Students from the dance department and Multicultural Education were invited to visit with Highwater, and the Lamanite Generation performed several numbers from their show.

A leather-bound copy of the Book of Mormon, and a framed Indian print were presented to Highwater from the two departments in appreciation for sharing his insights with the BYU students.



LEFT—Jamake Highwater, Blackfoot author, presents his illustrated lecture to a capacity audience in the de Jong Concert Hall. An overflow crowd watched the presentation on closed circuit television in another theatre of the HFAC. BELOW—Holding a copy of the Book of Mormon presented to him by the dance department, Highwater accepts a framed Indian print from Miriam Cook, Iroquois, of the Lamanite Generation, and Ken Sekaquaptewa, Hopi, representing Multicultural Education. BOTTOM CENTER—Generation cast members perform sign language as (BOTTOM LEFT) soloist Shawn Keliliki, Hawaiian, sings "Go My Son" during a reception for Highwater.



**"The greatest distance between people is not space, but culture . . ."**

**—Jamake Highwater**







# Group performs in Washington, Oregon

The Lamanite Generation's fall mini-tour took them to Indian reservations in Washington and Oregon, Nov. 2-6. In the coming months they will prepare for a tour to the Southwest in February, and a European tour in the summer.

The Generation performed on the Yakima and Umatilla reservations Nov. 4 and 5. The show in Tappanish, Wash., at the tribe's Heritage Theatre was a special experience for cast member Odessa Neaman, a Yakima-Shashone Indian, and a sophomore majoring in university studies. She received a warm welcome from her family and the hometown crowd.

"It feels good to be performing here," said Neaman. "It's like a dream. I'm glad to be a member of the group and happy to be able to perform for my tribe." After the performance, the audience rewarded the Generation with a standing ovation, and then presented Neaman with a birthday card.

## Greeted Warmly

"We were greeted very warmly by the people in the communities, and we received standing ovations after the shows," revealed Janie Thompson, artistic director for the Lamanite Generation. "I especially enjoyed this tour because after one of the performances we were given trout and salmon dinners, and I really like fish."

The group not only performed on the reservations, but also entertained audiences in large theatres in Yakima and Pendleton.

New numbers added to the Lamanite Generation show include: the Iroquois Partridge Dance in the Indian section; the Aztec dance in the Latin section; and a revised Hawaiian Medley in the Polynesian section.

The group consists of 10 Latinos, 10 American Indians, and 10 Polynesians, and also an alternate group that acts as backup in case someone in the touring group is unable to perform.

Section leaders this year include Gary Fields, Sioux-Cree, Pennsylvania; Justin Uale, Samoan, Hawaii; and Kerry Lewis, Mexican-American, Arizona. The technical staff is headed by Doug Hendrickson and Robert McKinlay.

## "Spirit of Love"

"I love being in the group," expressed Trudie Thompson, Hawaiian-Samoan-Chinese, and sophomore from Hawaii. "It's so spiritual and you learn about different cultures and you also grow to appreciate your own culture more. The group is so close. There's a sweet spirit of love and togetherness."

During the upcoming winter semester the Lamanite Generation will perform in Monticello, Utah, Feb. 3; Gallup, Taos, and Albuquerque, N.M., Feb. 4-6; Sha-

low, Halbrook and Page, Ariz., Feb. 8-10; and Parowan, Utah, Feb. 11, on their mid-semester tour.

On May 25 through July 8, 1984, the Lamanite Generation will take a major tour to Europe with stops in England, Belgium, Germany, Switzerland, West Berlin and Denmark.

## "Excited about Going"

"We're excited about going," said Kuuipo Murray, a student secretary in the Native American Studies office, and a dancer in the group from Hawaii. "We are starting to save the \$700 we each need to help pay for tour costs and travel outfits."

"The Lamanite Generation is rapidly becoming one of the most popular performing groups at BYU," declared Artistic Director Thompson. "It is a pleasure to work with these exceptional young Lamanites. They perform a very important mission. The spirit of unity and equality, as well as love and friendship that is exemplified by this group is something that the whole world needs."

"We are thrilled at the many opportunities we are given to share this great message," she concluded.

BELOW—Cast members rehearse "Ria" number prior to their fall semester mini-tour to Washington and Oregon. BELOW LEFT—Practicing in front of mirrors in the Social Hall helps Generators with their spacing as they prepare for a tech rehearsal.





# Two Navajo freshmen play in Cougar Marching Band

Two Navajos are marching in the 285-member Cougar Band this year helping to alter band history. According to Band Director Daniel F. Bachelder, "We've had a couple of Indians in past years, but not more than one at a time."

Suzanne Seely, from Cameron, Ariz., majoring in music, plays the tuba, while Duane Tsinigine, from Tuba City, Ariz., plays the saxophone. Both are freshmen.

## Ups and Downs

Seely's interest in music began during her school days in Flagstaff, Ariz. She says that marching in the band is quite a change from the practice rooms in the Morris Fine Arts Center, but being in the band also has its ups and downs.

"There are advantages and disadvantages to being in the band," she explained. The disadvantages are practicing at least two hours a day, three times a week and memorizing all the halftime music."

"The advantages are getting to attend all the home football games and traveling to the Holiday Bowl in San Diego!" added Seely.

Tsinigine began music lessons at Poge (Ariz.) Junior High School in the seventh grade. The next year he joined the Poge High School Marching Band. He played in concerts, parades and in state competition.

## Rose Bowl Trip

The two Navajo students toured with the band to the BYU-UCLA football game on Oct. 1 in the Rose Bowl in Pasadena, Calif., and participated in the halftime performance. While in the Los Angeles area, they also performed with the Cougar Band at a special performance in Disneyland. Afterwards, they had time to take in the sights and enjoy the rides in the Magic Kingdom. "Both the audience and the Cougar Band were pleased with the Disneyland experience," commented Seely.

Again this year, the Cougar Band will be involved in the festivities when BYU hosts the University of Missouri in the Holiday Bowl on Dec. 23. The Band will leave on Dec. 19 for San Diego and plans rehearsals in Las Vegas and Los Angeles prior to reaching their destination. With almost a week to prepare for the game, the band will play for a variety of schools, civic groups and competitors. Following the game, band members will ride the bus back to Las Vegas where they will be able to fly home in time for Christmas.

"I really enjoy traveling with the band," admitted Tsinigine. "I had a chance to see my foster family and friends who all came up to the UCLA game from Bakersfield."

"I'm really fortunate to be a part of a great group of musicians in the BYU Cougar Marching Band," he concluded.

TOP—Suzanne Seely, Navajo, is a music education major marching in the Cougar Band. CENTER—Saxophone player Duane Tsinigine enjoys being one of two Indians in the band, and looks forward to traveling with the group to the Holiday Bowl. BOTTOM—Band members perform during halftime of the BYU-UCLA football game played in the Rose Bowl in Pasadena Oct. 1. The musicians also performed in Disneyland on their Southern California trip.





# Tewa Wimmer boosts Cougar

You see her at every BYU football and basketball game. She's the lovely, dark-skinned, olive-skinned cheerleader who stands out from the rest. She stands out not just because of her looks, but because she believes in putting forth her best and it shows in her enthusiasm. And she's also the first Indian to cheer on the BYU varsity squad.

She's Tewa Mae Wimmer, a Hopi-Tewa from American Fork, Utah, and a USA All-American cheerleader majoring in health education.

## Fans' Misconceptions

Wimmer is thrilled to be raising Cougar spirit despite the misconceptions many fans have about cheerleaders.

"I've always wanted to be a BYU cheerleader, but it is a little disappointing when a lot of people think that cheerleading is just a one-day activity where we jump, yell and show off our legs. The fans don't know that we practice every day of the week and work just as hard as the players on the team."

Though the tone of a game or the mood of the crowd may change many times in a game, it is a cheerleader's challenge to always be positive. "It

doesn't matter how you feel inside when you're a cheerleader. Whether you're depressed or have personal problems plaguing your mind, you cannot show your negative feelings at the game," revealed Wimmer.

## There to Uplift

"We have a philosophy to live by," she continued. "No matter what happens, you've got to be cheerful and support the team. Cheerleaders are out

## Teaches Seminars

Wimmer's love for cheerleading goes back to her high school years, three of which she spent as a cheerleader. After winning many honors, she now instructs cheerleading clinics from the eighth grade level up to college. She has taught at cheerleading seminars throughout Utah, Idaho, New Mexico and California.

Wimmer also has several other

**"... we practice every day of the week and work just as hard as the players"**

there to uplift, not to discourage. The football players have expressed their appreciation for our efforts in helping them."

There are two cheering squads at BYU. The varsity consists of five men and five women. The junior team has four couples. At a summer camp held in Salt Lake City, the BYU cheerleaders won first place as the most spirited group among 30 teams.

achievements of which she is proud. She won the title of Miss Indian Scholarship in 1982 and went on to become one of the ten finalists in the Miss Utah Pageant. At that time she was also a member of BYU's Young Ambassadors and traveled with the group to Australia, New Zealand and Tahiti.

## With YA's

"I enjoyed singing and traveling with the YA's for a year," stated Wimmer.

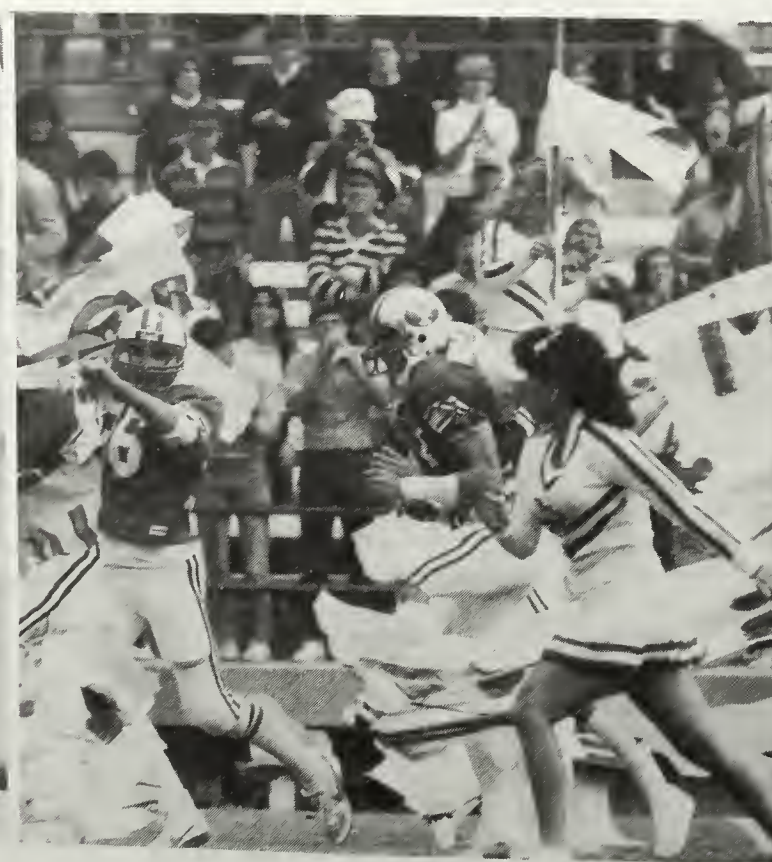
# spirits

"But that was enough time for me to reach my goal, so I left the group in order to give others the opportunity to develop their talents and share in that experience."

When she has free time, Wimmer loves to jog, sing, dance, play volleyball and perform. She plans to graduate, serve on LDS mission, and eventually work in the medical field. She would also like to develop her musical talents so that she can record professionally.

Watching Wimmer from the sidelines, you can't help but be affected by her enthusiasm and energy as she boosts Cougar spirit.

RIGHT—Tewa and her partner Tyler Earl encourage BYU fans to yell louder during a lull in the action on the football field. Tewa is the first Indian to cheer on the varsity squad. BOTTOM RIGHT—Supported by Casma and Tewa, yell leaders do push ups to match the BYU score in the fourth quarter of the New Mexico game. The cheerleaders try always to present a positive image and keep the spirit of the crowd up, no matter what is happening—even when the score is 66-21. SERIES BELOW—Tewa provides an escort for the football players as they burst through a "Cougars are Rom Tough" spirit banner prior to the Colorado State game. "The players have expressed their appreciation for our efforts in helping them," says Tewa. All photos by Steve Fidel, BYU Public Communications.









# Two Navajo distancemen keep alive traditions

Ancient Native Americans ran great distances not only as a form of communication between tribes, but also as part of ceremonial rituals. Later, distance running became more of a sport, and competition within and between tribes began to take form.

Today that same competition is alive and growing, with more and more distance races springing up across the various reservations.

## Running Traditions

BYU has always been noted for its excellent running program, and this year, two freshman Navajo Indians are striving

to keep traditions alive by competing for positions on the cross country team.

Anslem Chavez and Rory Jacquez, both from Farmington, N.M., enjoy the challenge and sense of accomplishment that come with running competitively. They have worked out with the BYU squad throughout the fall in hopes of proving their ability.

## "I Have to Be Patient"

Chavez, who plans to major in engineering, came to BYU because of the school's reputation. "I wanted to run with a good team, but I know I have to be patient to work up to the college level of competition."

As a senior at Box Elder High School in Brigham City, Chavez was ranked number one in the mile in the state of Utah. On a weekly basis he averages between 50 and 60 miles of road work. His long range plans include a mission next year, but he keeps in his sights the goal of making the varsity team. He attributes his determination to his parents, who have always encouraged him to excel.

## A Top Runner

Jacquez attended Farmington High School, and during his senior year was ranked as one of the top runners in New Mexico. He is majoring in physical education and hopes to coach at a major university some day. He manages to blend in 60 miles of weekly training along with his academic commitments. He also plans to serve a mission for the LDS Church, but his long range goal is to continue running, "even when I have grandchildren."

Jacquez noted that many freshmen give up after their first year because they can't handle the responsibilities or the pressures of college. He wants to succeed in college, and he especially wants to make the cross country team. He knows it will take a lot of work and states emphatically, "I won't give up!"

In discussing what motivates him to train long hours on his own, Jacquez explained, "I don't really have an idol. I try to continually improve, so I race against the clock. That is how a person's running ability is truly measured."

## Good Friends

Chavez and Jacquez were good friends during their elementary school days in New Mexico. The last time they competed against one another was in the ninth grade. Chavez won the race, but it was close. Both have come a long way since then. Although they have not participated in any varsity meets yet, they continue to train and are waiting for the chance to compete. Coach Sherald James feels that Chavez and Jacquez have shown great potential and he's impressed with their determination. "They'll make it if they continue to pursue their goals," he added.

With their goals clearly in sight, and with BYU's running tradition combined with their cultural running heritage to give them an extra lift, Chavez and Jacquez should find success right down the road.



FAR LEFT—Anslem Chavez works to his 60-miles-per-week overage in hopes of making the cross country team. "I know I have to be patient to work up to the college level," he says. LEFT—Rory Jacquez puts in his miles training for the team, and hopes to continue to run "even when I have grandchildren."





## Provo Blazers capture third straight hoop title

The Provo Blazers, a team comprised mostly of BYU Indian students, won their third consecutive Prava All-Indian Basketball Tournament in October with a 126-106 win over the Cedar Ridge Rebels.

In the double elimination tournament, the Blazers were led by Rocky Cuny, a Rosebud Sioux from Rosebud, S.D., who pumped in 40 points. The high scoring game was highlighted by sharp outside shooting by Jackie Lucas, who was voted most valuable player in the tournament. He helped control the pace of the game as he directed the offense with assists and fast breaks. He is a Lumbee from Pembroke, N.C.



ABOVE—Rocky Cuny controls the jumpball for the Provo Blazers during their championship game against the Cedar Ridge Rebels. Cuny scored 40 points to lead the Blazers. LEFT—Selected tournament Most Valuable Player was Jackie Lucas, Lumbee, from Pembroke, N.C., who controlled the pace of the game for the Blazers. BELOW—Provo Blazers, Prava All-Indian Basketball Tournament Champions, back row L to R: John Beck, Catawba, Rock Hill, S.C.; Dan Sine, Winnebago, Provo, Utah; Vince Rock, Chippewa, Provo, Utah; Rocky Cuny, Rosebud Sioux, Rosebud, S.D.; Dee Baxter, Chocoma, Muskagee, Okla. Front Row: Al Blackbird, Sioux, Provo, Utah; Donald McDade, Shoshone-Paiute, Elko, Nev.; Jackie Lucas, Lumbee, Pembroke, N.C.; Jimmy Lucas, Lumbee, Pembroke, N.C.; Bob Letterman, coach, Provo, Utah.

The top four teams in the tournament included the Blazers in first place followed by the Cedar Ridge Rebels, the Ft. Duchesne Nighthawks and the Inter-mountain Sun Eagles.

Members of the all-tournament team were: Rocky Cuny, Prava Blazers; Al Blackbird, Prava Blazers; Lemuel Brown, Cedar Ridge Rebels; Ran Hardy, Cedar Ridge Rebels; Greg Red Elk, Inter-mountain Skins; Arnold Slawman, Ft. Duchesne Nighthawks; John Angel, Ft. Duchesne Nighthawks; Obie Davenport, Ft. Duchesne Nighthawks; Al Salceda, Inter-mountain Skins; and Dee Baxter, Prava Blazers.

The sportsmanship trophy went to another local team, the Prava Bruins. The Three-Point-Shooter Award went to Sunny Brown of the Cedar Ridge Rebels.

## TMF '49ers falter in quarterfinals

The TMF '49ers intramural flag football team finished the season with a successful 6-3 record and a heartbreaking 22-20 loss in the playoffs.

When tournament time rolled around they were assigned to the 2-A division and ramped in their first round game 30-12. In the second round, they played in the snow with only five players, but managed to hang on through three overtime periods to win. Although the score was 28-28, the '49ers were awarded the victory by virtue of having advanced the ball further than their opponents. The season came to a close in the single elimination playoffs with their narrow loss in the quarterfinals.

Team members included Robert Cook, a Sioux from New Underwood, S.D.; Steve Luna, Pama, Santa Rosa, Calif.; Kevin Cornelius, Oneida, DePere, Wisc.; John Beck, Catawba, Rock Hill, S.C.; Ray Talk, Navajo, Heber, Utah; Duane Sandaval, Jicarilla Apache, Dulce, N.M.; Danny Nez, Navajo, Tuba City, Ariz.; Jason Calama, Hawaiian, Orem, Utah; Shawn Keliiliki, Hawaiian, Laie, Hawaii; and Dave Ackerman, Cowboy, Wadruuff, Utah.





# Indian Week becomes Lamanite Week

Indian Week, an annual celebration of the Multicultural Education Department, is scheduled for March 19-23, 1984, but with a new twist. The traditionally American Indian festival has been expanded to include other Native American cultures, including Polynesians, Latin Americans and Hispanics, and has been renamed "Lamanite Week."

## Co-Chairmen

"The expansion was made because of the new responsibilities of the department to provide assistance to other minorities," explained Cecil American Horse, a Sioux from Cannonball, N.D.,

and co-chairman of the week.

Co-chairman Michael Campbell, an Iroquois-Cayuga from Gowanda, N.Y., added that a funding proposal submitted to ASBYU received a favorable response when the idea to expand the week to other cultures was introduced.

## Our Forefathers' Dream

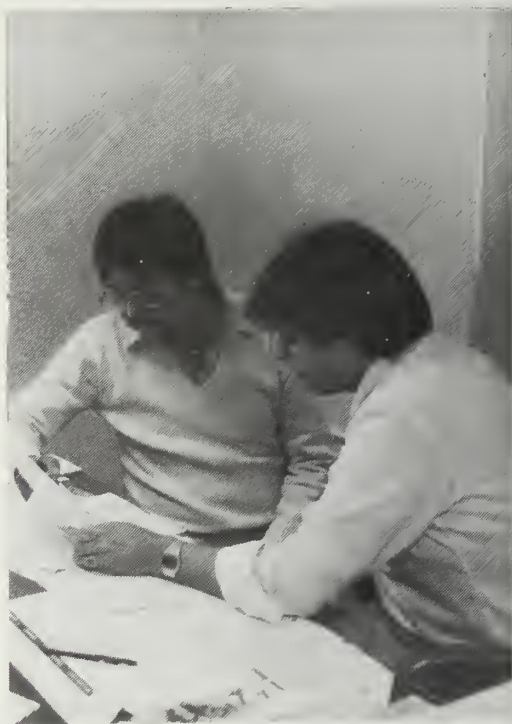
The theme of Lamanite Week is "Our Forefathers' Dream." The idea was submitted by Delvin Kennedy, a Cree from Cut Knife, Saskatchewan, Canada, in a contest sponsored by the Tribe of Many Feathers.

American Horse noted that the Lamanite Week committee has \$3,000 for prize money to distribute in the annual Harold Cedartree Dance Contest, twice as much as last year. "With that amount of money," added Campbell, "we should be able to draw a lot of excellent dancers and performers from various parts of the United States to the pow-wow."

Daytime activities will include workshops, demonstrations and displays, in conjunction with American Indian Services' Leadership Conference.



ABOVE—TMF officers, back row, L to R: Athletics Vice-President Robert Cook, Social Vice-President Cindy Atine, Married Students' Vice-President Steve Luna. Front row: President Janet Canyon, Secretary Elaine Cole, Historian Alfredo Fisherman. Not pictured—Executive Vice-President Chee Smith Jr., Public Relations Dane Feather, Finance Vice-President Thad Baldwin. RIGHT—Lamanite Week Co-Chairmen Cecil American Horse (left), Sioux, Cannonball, N.D., and Michael Campbell, Iroquois-Cayuga, Gowanda, N.Y., discuss schedule of events for the March 1984 activity.



## TMF plans activities, gears for winter

The Tribe of Many Feathers, BYU's Indian club began another busy fall semester with firesides, service projects, and recreational programs on campus and in the community.

Under the direction of President Janet Canyon, club members have been busy planning activities ranging from video nights and formal dances to a Halloween party and Thanksgiving dinner.

Officers this year are:

President—Janet Canyon, Navajo, from Lehi, Utah, and a senior majoring in social work. Her goal is "to further fa-

cilitate the needs of the Lamanite students here at BYU and to help enrich the lives of the students that are involved."

Executive Vice President—Chee Smith Jr., Navajo, White Horse Lake, N.M., and a junior majoring in civil engineering.

Social Vice President—Cindy Atine, Navajo, Monument Valley, Utah, and a sophomore majoring in business management.

Public Relations—Dane Feather, Cherokee, Cherokee, N.C., majoring in business.

Historian—Alfredo Fisherman, Shoshone from Elko, Nev., and a soph-

omore majoring in elementary education.

Athletics Vice President—Robert Cook, Sioux, New Underwood, S.D., and a junior majoring in secondary education.

Married Students Vice President—Steve Luna, Pomo-Concow-Walskin, from Santa Rosa, Calif., and a junior majoring in business.

Finance Vice President—Thad Baldwin, Navajo, from Santa Rosa, Calif., and a junior majoring in electrical engineering.

Secretary—Elaine Cole, Mohawk-Iroquois, from New York, and a junior majoring in fashion merchandising.



# —“Our Forefathers’ Dream” is theme

## 1984 LAMANITE WEEK

March 19–23, 1984  
Schedule of Events

Monday March 19	Opening Ceremony 10 a.m. Quad between HBLL & Bookstore Remarks by invited guests Performance by Lamanite Generation	Thursday March 22	Displays in Garden Court ELWC 8 a.m.–12 noon Outdoor program by Indians 12 noon–1 p.m.
	Displays in Garden Court ELWC 1–4:30 p.m.		Displays in Garden Court 1–4 p.m.
	Family Home Evening 7 p.m. Performance by Inter-Tribal Choir ELWC 394–396		Fun Run 4 p.m. Registration Fee: \$6 advance \$7 day of race (Fee includes Fun Run 1984 T-shirt)
Tuesday March 20	Displays in Garden Court ELWC 8 a.m.–12 noon		Pow Wow 6:30 p.m.
	Outdoor program by Hispanics 12 noon–1 p.m.		Smith Fieldhouse West Annex Admission \$2 — 13 yrs. old to Adult \$1 — 2–12 yrs. old
	Displays in Garden Court ELWC 1–4:30 p.m.	Friday March 23	Displays in Garden Court ELWC 8 a.m.–12 noon
	Tri-Cultural Food Fair 7 p.m. Admission 50 cents		Outdoor Cultural Fashion Show by 12 noon–1 p.m. American Indians, Polynesians & Hispanics
Wednesday March 21	Displays in Garden Court ELWC 8 a.m.–12 noon		Displays in Garden Court ELWC 1–4:30 p.m.
	Miss Indian BYU Speech Competition 10–11 a.m. by Contestants ELWC 321		Lamanite Week Banquet 5–7 p.m. ELWC Main Ballroom \$7 Single Roast Beef Dinner \$12 Couple
	Lamanite Week Speech Contest 11–12 noon ELWC 321		INTERMISSION 7–8 p.m.
	Outdoor program by Polynesians 12 noon–1 p.m.		Miss Indian BYU Pageant & Coronation 8–10:30 p.m. ELWC East Ballroom Admission — \$2
	Displays in Garden Court ELWC 1–4:30 p.m.		Dance—ELWC Garden Court 10:30 p.m.–1 a.m. Admission — \$1
	Performance by Lamanite Generation 4 p.m. HFAC de Jong Concert Hall		<b>BYU Standards Apply:</b> No smoking or alcoholic beverages allowed on cam- pus; Proper attire expected for activities.
	Performance by Lamanite Generation 8 p.m. HFAC de Jong Concert Hall Admission \$2—BYU students Faculty, Staff AIS Conference guests \$3—Non-students		Not responsible for accidents, injuries or thefts.

(Information on campus housing in dormitories for off-campus visitors can be obtained by contacting the Department

of Multicultural Education, 121 KMB, BYU, Provo, UT, 84602, or by calling 801 / 378-2843.)



# Choir performs for Placement

The Intertribal Choir recently performed traditional hymns for LDS Placement students and their foster families at an area fireside in Springville, Utah. Keynote speaker for the event was Elder George P. Lee, a Navajo, and member of the Quorum of Seventy of the Church of Jesus Christ of Latter-day Saints.

Elder Lee, a former participant on the Placement Program, spoke about his experiences on the program, the goals that he set for himself, and the challenges that he has faced.

## Memories

Elder Lee's remarks brought back memories for most of the choir members about leaving the reservation for the first time to face new surroundings and a new way of life. Those who had been on Placement were able to relate to the spirit, the emotion and the positive outcome of being part of that experience.

"Be strong in wisdom, and be truly converted to the gospel of Jesus Christ," admonished Elder Lee. He encouraged the students to return to the reservations to help their families and loved ones. He also stressed the importance of loving their foster families as much as their natural parents.

## Rewarding Experience

Choir members agreed that their participation in the fireside was a rewarding experience.

"I really enjoyed it," said Lucinda Tsosie, a Navajo from Crownpoint, N.M. "I really felt the spirit there. Elder Lee gave meaning to the songs that we sang. I was glad to have the chance to sing on the program."

## Instilled Confidence

"Elder Lee is a great man," she continued. "Because of his accomplishments, he has instilled in me a confidence that I can do anything I want, and because of his influence I have come a long way."

Chee Smith Jr., from White Horse Lake, N.M., echoed Tsosie's comments. "I felt a lot of inspiration from a Lamanite brother who was once in our shoes. He is an example for us to follow."

## Lifts Me Up

"I really felt good singing for Elder Lee and all the little brothers and sisters," said Cindy Wauneka, Navajo from Crystal, N.M. "Doing something special for people makes me feel happy inside; it sort of lifts me up. We sounded good,



ABOVE—Elder George P. Lee, a member of the Quorum of Seventy of the Church of Jesus Christ of Latter-day Saints, was keynote speaker at Springville's LDS Placement Program conference at which BYU's Intertribal Choir performed. A former Placement student, Lee admonished the students to "Be strong in wisdom, and be fully converted to the gospel of Jesus Christ."

and I'm proud today that I helped perform for our brothers and sisters."

"It motivates one to think when Elder Lee speaks," Wauneka added. "We should do this again."

## Humble Pride Blossoms

Director of the choir is ClaraLynn Merino, a White Mountain Apache from Forestdale, Ariz., and a BYU alumna. She explained how learning traditional songs instills pride and uplifts. "Music can soothe our spirits and helps us keep ties with our people. A humble pride blossoms

as we sing, dance and interpret the feelings of our people. It gives 'wings' to our hearts," she stated.

In December, the choir will present a pageant in which each of the students will prepare a brief talk as well as a traditional or modern talent number.

Members of the Intertribal Choir include: Jessie American Bear, Sioux, Pine Ridge, S.D.; Clara Bedonie, Navajo, Tuba City, Ariz.; Mickey Benally, White Mountain Apache, McNary, Ariz.; Dorothy Denetosie, Navajo, Tuba City, Ariz.; Mary Dukepoo, Hopi, Second Mesa, Ariz.; Alfrieda Fisherman, Shoshone, Elko, Nev.; Penny Houston, Ojibway, Winnipeg, Ontario, Canada; Henrietta Joe, Navajo, Window Rock, Ariz.; Marie John, Navajo-Tewa, Santa Clara Pueblo, N.M.; Brenda Jones, Navajo, Payson, Utah; Francine Johnson, Shoshone, Reno, Nev.; Valerie Long, Navajo, Gallup, N.M.; Shirley Martinez, Navajo-Mexican, Gallup, N.M.; LeAnn Miller, Apache, Tahlequah, Okla.; Alfreda Nagitsy, Shoshone, Ft. Washakie, Wyo.; Rosalinda Oshley, Navajo, Blanding, Utah; Jackie Poolheco, Hopi-Tewa-Santo Domingo, Winslow, Ariz.; Emma Jean Saganey, Navajo, Kayenta, Ariz.; Lavern Shorty, Navajo, Chinle, Ariz.; Chee Smith Jr., Navajo, White Horse Lake, N.M.; Lucinda Tsosie, Navajo, Crownpoint, N.M.; Duane Tsinigine, Navajo, Tuba City, Ariz.; Maurice Upshaw, Navajo, Brimhall, N.M.; Cindy Wauneka, Navajo, Crystal, N.M.; Freddie Wheeler, Navajo, Lukachukai, Ariz.; Lorna Lameman, Navajo, Shonto, Ariz.; Brenda Tisi, Navajo, Richfield, Utah.

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## Begay's specialty

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catering service featuring Navajo tacos prior to the opening of YAH-TA-HEY. The present menu includes soft drinks, a chicken and cheese enchilada, burritos, fry bread with a variety of spreads including raspberry jam, honey-butter; and the specialty, Navajo tacos:



small—\$3.25, and large—\$3.70.

There were some unforeseen problems for Begay before the grand opening earlier this year. He explained that college professors don't often go into detail in business classes about building codes, health and safety codes, permits and other typical bureaucratic headaches. He said that most of his courses were geared toward big corporations and not small businesses.

### Plans to Expand

Begay is hoping to become a bigger business. Within the next two or three years he hopes to expand in the Salt Lake City area, and possibly to Denver or Los Angeles. He has spoken with the United Indian Development organization in Los Angeles and they believe that his idea of a Navajo taco "franchise" is "great".

When he's not mixing dough or balancing the books, Begay's interests include composing music. He prefers con-

**LEFT**—Begay dips the dough into hot grease in preparation for making one of YAH-TA-HEY's house specialties, a chicken and cheese enchilada. Other menu items include burritos, and chili or beef stew with a side order of hot, fluffy fry bread.

temporary music and he plays keyboards and the guitar. His musical talents were cultivated at BYU as a performer in the Lamanite Generation. Another hobby is building wooden cabinets, and although Begay is allergic to sawdust, he suffers through the sawdust to enjoy his finished products.

### Success Formula

Begay relates a formula for success to BYU Indian students: 1) Set an initial goal to obtain an associate's degree; this will provide motivation to achieve the next goal—a bachelor's degree. 2) Get involved in extracurricular activities such as TMF or the Lamanite Generation. All study and no play will cause you to get "burned out." 3) Get to know the Multicultural Education staff. They can help you gain experience, obtain responsibilities, and develop a good working relationship with others. 4) Last but not least, don't give up or get discouraged!

The fact that Begay's Navajo taco business is on its way is an indication that he hasn't been discouraged by the many different aspects of getting a successful business started.

## Smoke Signals—

continued from page 3

### Fewer minorities attending college

The percentage of minority college students is declining, reversing dramatic improvements of the past 20 years, the American Council on Education was told in October.

The reasons: A recession economy has meant fewer minority families could afford tuition; less money has been available for grants and loans; and colleges are requiring higher entrance exam scores.

#### Trend to Continue

The trend "will continue" through the 1980's, according to the council's Reginald Wilson.

The number of minorities entering colleges continues to rise slightly each year, the report said. But in 1975-80, the latest years for which figures are available, the number of blacks in college as a percentage of high school graduates fell

4.2 percent. For Hispanics, the percentage dropped 5.5 percent.

Other findings:

- \* As with white women, more Indian, black and Hispanic women are in college than men. The disparity is expected to increase in coming years.

- \* A higher percentage of minority students become teachers, but they get few degrees in science, engineering and math.

- \* The college dropout rate for blacks and Hispanics was higher than for whites.

- \* In 1976-80, the number and percentage of blacks and Indians in graduate schools dropped. More black and Indian women than men were enrolled in graduate schools.

To reverse declining minority enrollments, Wilson said:

- \* The NAACP is offering high school students in 12 cities across the U.S. experimental workshops to help them raise college admission test scores.

- \* Traditionally black colleges such as Xavier University of Louisiana in New Orleans and Coppin State College in Baltimore are setting up classes to help students prepare for teacher proficiency

tests, now being used or considered in 27 states.

- \* Washington, D.C., schools are "making a major effort" to improve test-taking abilities.

(Reprinted from USA Today, October 11, 1983).

The Department of Multicultural Education at BYU has, for several years, offered a summer orientation program for minority high school students to help them prepare for college. See story on page 20 of this issue.

### Multicultural Education position available

The Department of Multicultural Education at Brigham Young University has a position available for a qualified researcher and teacher with a special interest in students from minority cultures. The applicant should have a Ph.D. or be a Ph.D. candidate.

Inquiries can be addressed to the Faculty Search Committee, Department of Multicultural Education, 121 Knight-Mangum Building, Brigham Young University, Provo, Utah 84602.



# Changes made in summer orientation

Each summer the Department of Multicultural Education at Brigham Young University invites specially selected high school seniors and graduates to participate in an orientation program on its Provo campus. For students who plan to attend BYU, this program acquaints them with the processes, demands and opportunities of a higher education.

Features of the orientation program include:

- \* Financial awards to offset the cost of tuition, books, and room and board.

- \* Full array of accredited courses and other workshops in 71 disciplines: art, languages, premedical, business, engineering, social work, computer science, education, etc.

- \* Leadership development through courses and practical experience.

- \* Quality housing in convenient on-campus residence halls.

- \* Personal advisement to help students plan their university training and career preparation.

- \* Professional counseling with sympathetic and available clinicians.

- \* Learning resources: a library with 2 million volumes, learning skills laboratories and workshops, tutorial assistance, etc.

This year the department will offer three programs to help minority students adjust to the academic and social challenges they will face as students at BYU.

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## ***program adds engineering and computers, leadership, honors sessions***

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These programs are:

- \*\*\* An introduction to engineering and computers for high school juniors. Hispanics, Polynesians, Blacks and American Indians who are between their junior and senior year in high school and who have a HSGPA of 3.0 or higher may apply for a four-week (July 9–Aug. 3) experience in engineering and computers. Students who are admitted to the program will receive four to five hours of university credit in engineering, composition, library science, and recreation.

- \*\*\* A summer term with special opportunities in leadership development for high school graduates. Multicultural students admitted to this program are invited to develop their leadership abilities and to become involved in the activities of the Inter-Cultural Council, a new experiment in ethnic student leadership at BYU. In addition, these students can enroll in a variety of courses which they select from the Multicultural Education department curriculum. During the eight weeks (June 25–Aug. 17) of this program, students can earn six to seven hours of university credit.

- \*\*\* An honors orientation for scholarship winners. Indian, Polynesian, Hispanic or Black American students with competitive ACT scores and HSGPA's may be awarded an Honor-Student Leadership Scholarship. These scholarships provide tuition, board and room, and books for those qualified students who participate in the university honors program and work on the Inter-Cultural Council. Scholarship recipients may earn up to nine hours of university credit during the eight-week summer term (June 25–Aug. 17).

To apply for these programs or to request more information, fill out the form below and mail to:

Summer Orientation Programs  
Department of Multicultural Education  
121 KMB  
Brigham Young University  
Provo, UT 84602

NAME \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Telephone \_\_\_\_\_ Social Security # \_\_\_\_\_

Year in school (or year graduated) \_\_\_\_\_

Name of your high school \_\_\_\_\_

Are you currently on the LDS Placement Program? ☐ yes, ☐ no

Minority background (check one): ☐ Black, ☐ Hispanic,  
☐ Polynesian, ☐ American Indian (tribe) \_\_\_\_\_





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